

# ENGLISH DAY

September the 15<sup>th</sup>, 2017

*Knowledge is of no value unless you put it into practice.*

*Anton Chekhov*



Our English Day has become a special space to exchange knowledge about language and its cultural richness. This year, its development was conducted on the basis of addressing issues related to literature, with the support of our English Reader Plan.

Through the literary wealth of books accomplished, it has been possible to acquire a great cultural capital that allows the opening to new worlds of knowledge. In this way, categories like authors, general information about the books, characters, situations and representative places bring us closer to different socio-cultural contexts as valuable as ours, to reflect on them, through an own style of expression, as our



Our gallery was developed in different areas of Consolata School. There were posters on the categories mentioned previously, which showed the creative capacity of students, their creativity and aesthetics.

Some of the areas were classrooms, English Laboratory and the library.

The library was a special area where different posters and books about Afro-Colombians culture were shown.

This topic refers to people with proportions of African descent living in some regions of Colombia.

That was interesting because it gave students and teachers the opportunity to recognize different communities and their customs.





The material found there was made by students from different grades of the School. That's why galleries were perfect spaces to recognize students' effort and participation during this year.

These posters were the result of hard working and learning process in the different English activities proposed by English area.

As it is possible to notice in pictures here, posters were developed with a variety of resources, some of the students use recyclable material to decorate them in order to protect the environment.

In this sense, posters were pleasing to the eye and of easy understanding for all ages and likes at School.





Second B classroom was another special area decorated with different posters about Reader Plan. There were explained some books like The Leopard and the Monkey, Skateboarder and The Tempest.

These books are compound by stories of adventure, fantasy, mystery and many other genres that give students the opportunity to open their minds a literary universe.

LITETATURE BRINGS  
US LIFE!



“English day was a wonderful moment for each student in our school. We liked the activities proposed there because everybody could participate and learn.

We like the gallery and material made by students of different grades, this material was very creative, well done and full of interesting information about books”

**Intermediate 9th**



“English day was a very special moment to share with partners and teachers, learning from different activities developed.

We like to participate preparing the material because it’s another way to learn English. And, when we look at that work, we feel proud of our abilities.

In general, the activity was organized and interesting for all of us”

**Intermediate 9th**



“From that time on, the world was hers for the reading. She would never be lonely again, never miss the lack of intimate friends. Books became her friends and there was one for every mood. There was poetry for quiet companionship. There was adventure when she tired of quiet hours. There would be love stories when she came into adolescence and when she wanted to feel closeness to someone she could read a biography. On that day when she first knew she could read, she made a vow to read one book a day as long as she lived.”

Betty Smith, A Tree Grows in Brooklyn.